NAME : ZACHARY ALTAIR BARAKA
DOB : 31 MAY 2015
YEAR : 2020

1 : BEGINNING
2 : DEVELOPING
3 : ACCOMPLISHED
4 : EXEMPLARY

SKILLS		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	ANECDOTAL RECORDS
A	LANGUAGE AND COGNITIVE													
1	Speak clearly using more complex sentences													
2	Uses accepted language and communication styles, sing polite manners, using appropriate volume and tone													
3	Tells simple stories													
4	Understands words for common categories													
5	Recognize some letters and possibly write his or her name													
6	Have a greater attention span													
7	Recognize familiar words													
8	Holds a book properly and turns pages													
9	Knows the main characters in familiar stories													

SKILLS		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	ANECDOTAL RECORDS
10	Enjoys reading books with others													
11	Articulates what he/she is drawing													
12	Uses accepted nouns, verbs and adjectives in familiar contexts													
B	**MATH AND LOGIC**													
1	Count ten or more objects													
2	Correctly name at least four colors													
3	Correctly name at least three shapes													
4	Better understand the concept of time and the order of daily activities													
5	Follow two- to three-part commands.													
6	Distinguishes between "some" and "all," and parts of a whole													
7	Uses some size words, such as "many"													
8	Uses words such as "same as" to make comparisons													
9	Shows interests in patterns and sequences													
10	Classifies or sorts objects into simple groups (such as by colors and size)													

SKILLS		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	ANECDOTAL RECORDS
11	Asks questions about objects, events and animals observed in their environment													
12	Considers and offers explanations of how things might work													
13	Shows interest in different animals and the sounds they make													
14	Uses descriptive terms such as "fast" and "slow," "hot" and “cold”, “empty” and “full”													
C	**MOTOR AND CREATIVITY**													
1	Increases proficiency in gross motor skills, strength and balance, such as jumping in place, standing on one foot, running and kicking													
2	Develops gross motor coordination, such as to navigate around obstacles													
3	Rides tricycle													
4	Runs to kick a stationary ball													
5	Improves hand-eye coordination when playing with building blocks and simple puzzles													

SKILLS		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	ANECDOTAL RECORDS
6	Begins to show left/right-handedness													
7	Holds a writing tool with a fist or finger grasp													
8	Draws with a variety of tools (crayons, pens, pencils)													
9	Drawings have basic resemblance to objects and people													
10	Scribble-writes in a linear fashion													
11	Uses realistic toys in pretend play or to imitate household routines													
12	Engages in dramatic play with others to act out simple play scripts, such as playing house													
13	Likes to imitate sounds and rhythm; might have a favorite song													
14	Stand on one foot for more than 9 seconds													
15	Do a somersault and hop													
16	Walk up and down stairs without help													
17	Walk forward and backwards easily													
18	Stack 10 or more blocks													

SKILLS		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	ANECDOTAL RECORDS
19	Use a fork and spoon													
20	Dress and undress, brush teeth, and take care of other personal needs without much help													
C	**SOCIAL**													
1	Initiates and maintains independent play (for example, plays alone in the sandbox, or role-plays independently)													
2	Enjoys doing things on their own sometimes, such as reading, crafts or getting dressed													
3	Can separate from you for several hours, such as an afternoon at a friend's house or a sleepover at Grandma's													
4	Enjoys participating in group activities													
5	Enjoys playing with other children and pleasing his or her friends													
6	Shares and takes turns, at least most of the time, and understands rules of games													
7	Can express emotions, needs and requests													

SKILLS		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	ANECDOTAL RECORDS
8	Expresses anger verbally, rather than physically													
9	Responds well to consistent routines, such as quiet time or naptime following lunch													
10	Recognizes common features of the home and neighborhood, such as trees, houses and streets													
11	Shows interests in familiar people such as siblings, family members and friends													
12	Shows interests in common jobs and professions such as firefighter, doctor and nurse													
13	Explores with elements of nature, such as sand and water													
14	Shows interests in tinkering with objects by taking things apart and putting them back together													
15	Develops object permanence and understands that objects continue to exist even when out of sight													

BASIC ASSESSMENTS
Grade: Preschool

SKILLS		JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	ANECDOTAL RECORDS
D	**HOUSE CHORES**													
	Pick-up toys													
	Choose an outfit													
	Brush their teeth													
	Learn to set the table													
	Learn to dust													
	Start to make their beds													
	Set table													
	Clear the table after meals													
	Sort their dirty laundry													
	Unload back-pack													
	Choose items for their meals													
	Put on clothes													